



REGULAR MEETING AGENDA ITEM

June 12, 2009

TAB 7

Discussion Action (Resolution 09-06-14)

Topic

2009-10 Adult Basic Education Awards and Allocations

Description

At its June, 2007 meeting, the Board approved last year's funding for adult basic education (ABE) providers based on responses to a competitive multi-year RFP. Colleges and community-based organizations that were approved for funding successfully addressed four key principals drawn from the system's Strategic Direction. Providers also identified evidence-based practices that would ensure their ability to reach access and outcome targets.

Last June, the Board granted funding extensions to current providers based on staff evaluation of both performance and extension applications. While federal funds decreased, carryover dollars allowed providers to receive the same amounts both last year and this year.

Funding recommendations for next year, the third year in this multi-year cycle, continue to reflect core values and include adjustments arising from changes in the fiscal environment and evaluation of program performance.

Key Questions

- Will the proposed awards and allocations continue to strengthen the alignment between the State Board's System Direction and adult basic education policies, programs and initiatives?
- Will proposed awards and allocations maintain accountability as they incent innovation and continuous improvement in a difficult fiscal environment?

Analysis

When the Board approved a new funding package two years ago, they set the stage for ABE providers to implement four principles from the Strategic Direction. The current environment only makes it more critical to stay that course, building on system-wide and local innovation. The following examples highlight ways in which colleges are making progress toward each of the principles.

Principle #1 – Strengthen the link between adult basic education and the economy

I-BEST is our state's hallmark effort to bring adult basic education students into the economic mainstream. Research released last month by the Community College Research Center documents its success. I-BEST students not only earn 52 credits on average. They also increase their basic skills more than students enrolled in traditional ABE classes. With the same hours of instruction, 62% of I-BEST students make significant gains compared to 45% of

traditional ABE students. All of these programs result in credentials that prepare completers for family-wage jobs in demand fields.

Principle #2 – Deepen our system’s accountability for expanded access and increased outcomes at the individual program level using annual targets

One of the strengths of our state’s achievement system is its capacity to reward colleges that progress all students along the continuum to a two-year degree or certificate. It is a good match to ABE’s federal performance measure that targets transition to higher education and training.

In order to increase the number of ESL students who transition successfully through college-level classes, South Seattle Community College designated a transition advisor. They also integrate transition activities across the ESL curriculum, helping students create a transition portfolio. Completed portfolios document everything from career interests to sample FAFSAs and allow students to take the COMPASS placement test without a fee.

Principle #3 – Increase the skills of already responsive faculty and staff through reliance on research and data

Since 2006, leaders and faculty from funded college and CBOs have participated in training about how to use the data they gather and report to improve student outcomes. Faculty at Everett Community College decided to use that process to evaluate curricula. They experimented with several curricula that teach the same content, using performance and demographic data to discover that some work more successfully with specific populations. Now they are able to tailor the selection of curricula to learners and individual learner’s goals, increasing student achievement.

Principle #4 – Incent innovation, especially in the areas of using technology/eLearning and integrated instruction

Staff works with a committee of ABE directors to consider strategies that improve and streamline the assessment process. Yakima Valley Community College is pioneering electronic assessment for adult basic education students in Washington state. They use the new assessments for their own classes and at partnership sites with the local Workforce Development Council. This option costs less than paper and pencil versions, saves staff time, and provides immediate results, enabling real-time coordination of services to students/clients. Other colleges are moving to the same system.

High performing adult basic education programs will continue to demonstrate these principles and support exemplary practices in the context of more limited resources. An additional year of across-the-board cuts in federal funds results in small decreases for all providers. In addition, two providers with sub-standard performance levels are not recommended for funding next year.

Background Information

Information provided to the Board in June of 2007 established the relationship between the multi-year funding proposal, the ABE state plan, and the SBCTC Strategic Direction. This information can be accessed under Tab 3 at http://www.sbctc.ctc.edu/docs/board/agendas/2007/june2021_07/sbctcmeeting_agenda_jun07_revised_complete.pdf.

Information supporting this year's funding is available under Tab 4 at http://www.sbctc.ctc.edu/docs/board/agendas/2008/june08/2008_june_meeting_agenda_complete.pdf

Attachment A: Fiscal Year 2009-10 Draft Grant Awards

Recommendation

Staff recommends approval of Resolution 09-06-14, awarding targeted funds to adult basic education providers for fiscal year 2009-10 as described in Attachment A.

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STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 09-06-14

A resolution awarding \$8,951,927 of federal adult and family literacy funds.

WHEREAS, the State Board has the authority to award federal adult and family literacy funds; and

WHEREAS, the requirements set forth in the request for proposals align with the State Board's System Direction and the Board-approved plan for adult basic education; and

WHEREAS, individual applicants have fulfilled the requirements set forth in the request for application; and

WHEREAS, each application has gone through a state level review process and has been recommended to the State Board for funding;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges awards a total of \$8,951,927 of federal and state funds as outlined in Attachment A; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director authority to make adjustments to the proposed awards if the anticipated program funding changes due to state or federal action; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director authority to spend carryover funds and grant final spending authority to designated providers in a manner consistent with the State Plan for Adult Literacy, the terms of the Requests for Proposals, and this resolution.

APPROVED AND ADOPTED on June 11, 2009.

Erin Munding, Chair

ATTEST:

Charles N. Earl, Secretary

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
Office of Adult Basic Education - FY 10 Draft Grant Awards

Region and Provider	Basic Grant	Volunteer Literacy	EL Civics	Youth Offender	Total
Skagit Valley College	\$125,181	\$0	\$0	\$0	\$125,181
Skagit Valley Lit/Skagit Valley CAA	\$0	\$8,497	\$0	\$0	\$8,497
Edmonds Community College	\$265,926	\$0	\$60,160	\$0	\$326,086
Everett Community College	\$184,495	\$0	\$39,168	\$0	\$223,663
Bellingham Technical College	\$58,253	\$0	\$6,956	\$0	\$65,209
Northwest Indian College	\$42,747	\$0	\$0	\$0	\$42,747
Whatcom Community College	\$91,361	\$0	\$18,940	\$0	\$110,301
Region 1 Total	\$767,963	\$8,497	\$125,224	\$0	\$901,684
Literacy Source	\$118,252	\$0	\$40,716	\$0	\$158,968
North Seattle Community C.	\$100,153	\$0	\$43,261	\$0	\$143,414
Seattle Central Community C.	\$260,273	\$0	\$44,676	\$0	\$304,949
Seattle Vocational Institute	\$62,993	\$0	\$0	\$0	\$62,993
St. James ESL Program	\$29,804	\$0	\$38,172	\$0	\$67,976
South Seattle Community C.	\$165,042	\$0	\$37,102	\$0	\$202,144
Shoreline Community College	\$182,757	\$0	\$25,542	\$0	\$208,299
Region 2 Total	\$919,274	\$0	\$229,469	\$0	\$1,148,743
Bellevue Community College	\$93,784	\$0	\$15,527	\$0	\$109,311
Cascadia Community College	\$44,283	\$0	\$34,859	\$0	\$79,142
Hopelink/Eastside Literacy Council	\$64,727	\$0	\$15,275	\$0	\$80,002
Lake Washington Technical C.	\$127,721	\$0	\$15,275	\$0	\$142,996
Green River Community College	\$200,101	\$0	\$51,230	\$0	\$251,331
Highline Community College	\$213,559	\$0	\$19,648	\$0	\$233,207
Renton Technical College	\$264,406	\$0	\$99,058	\$0	\$363,464
Region 3 Total	\$1,008,581	\$0	\$250,872	\$0	\$1,259,453
Bates Technical College	\$75,496	\$0	\$0	\$0	\$75,496
Clover Park Technical College	\$81,772	\$0	\$21,394	\$0	\$103,166
Pierce College - Puyallup	\$40,619	\$0	\$10,699	\$0	\$51,318
Pierce College - Ft. Steilacoom	\$134,595	\$0	\$22,621	\$0	\$157,216
Tacoma Community College	\$158,569	\$0	\$22,522	\$0	\$181,091
Tacoma Community House	\$109,354	\$0	\$24,674	\$0	\$134,028
Tacoma Rescue Mission	\$22,065	\$0	\$0	\$0	\$22,065
Region 4 Total	\$622,470	\$0	\$101,910	\$0	\$724,380
Centralia College	\$121,323	\$0	\$19,846	\$0	\$141,169
CIELO	\$0	\$0	\$0	\$0	\$0
Clark College	\$235,951	\$0	\$62,583	\$0	\$298,534
Grays Harbor College	\$106,427	\$0	\$7,288	\$0	\$113,715
Literacy Council of Kitsap	\$60,892	\$0	\$12,247	\$0	\$73,139
Lower Columbia College	\$84,504	\$0	\$11,173	\$0	\$95,677
Mason County Literacy	\$60,578	\$0	\$7,348	\$0	\$67,926
Olympic College	\$75,627	\$0	\$11,039	\$0	\$86,666
Peninsula College	\$89,993	\$0	\$11,443	\$0	\$101,436
South Puget Sound C.C.	\$143,000	\$0	\$22,963	\$0	\$165,963
Region 5 Total	\$978,295	\$0	\$165,930	\$0	\$1,144,225
Big Bend Community College	\$153,246	\$0	\$23,311	\$0	\$176,557
C.C. of Spokane	\$472,556	\$0	\$68,256	\$0	\$540,812
Columbia Basin College	\$233,018	\$0	\$84,311	\$0	\$317,329
Lewis-Clark Valley Literacy	\$0	\$0	\$0	\$0	\$0
NE WA Rural Resources	\$43,294	\$0	\$0	\$0	\$43,294
Walla Walla Community C.	\$159,754	\$0	\$36,785	\$0	\$196,539
Wenatchee Valley College	\$176,597	\$0	\$28,512	\$0	\$205,109
Yakima Valley Community C.	\$351,508	\$0	\$95,693	\$0	\$447,201
Region 6 Total	\$1,589,973	\$0	\$336,868	\$0	\$1,926,841
SBCTC ¹	\$1,277,956	\$0	\$272,909	\$295,736	\$1,846,601
GRAND TOTAL	\$7,164,512	\$8,497	\$1,483,182	\$295,736	\$8,951,927

¹ These funds will be held at SBCTC and will be used for programs, leadership and administration. Funds will be awarded based upon RFP, application, special projects and contracts. Youth Offender dollars are designated in Washington D.C. and awarded by a federal formula in July. Washington State anticipates receiving \$295,736.