



**REGULAR MEETING OF THE STATE BOARD FOR
COMMUNITY AND TECHNICAL COLLEGES**

MEETING MINUTES

October 18, 2007

State Board Members

**Erin Munding (Chair), Omak
Jim Bricker, Coupeville
Reuven Carlyle, Seattle
Sharon Fairchild, Spokane
Jim Garrison, Mt. Vernon
Jeff Johnson, Olympia
Tom Koeninger, Vancouver
Lyle Quasim, Puyallup
Beth Willis, Tacoma**

State of Washington
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
Olympia

A C T I O N I N D E X
October 18, 2007

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**STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
Olympia**

**Regular Meeting Minutes
October 18, 2007
Lower Columbia College**

The State Board held a study session at Lower Columbia College in Longview on October 17, 2007, from 2:00 p.m. to 5:30 p.m. to discuss the following: 2008 Supplemental Budget Request, Gardner-Evans-Locke Higher Education Bond Reauthorization, and Technical College Task Force Draft Recommendations. No action was taken at the study session.

State Board Members Present: Erin Munding (Chair), Jim Bricker, Reuven Carlyle, Sharon Fairchild, Jeff Johnson, Tom Koenninger, Erin Munding, Lyle Quasim, Beth Willis

State Board Member Absent: Jim Garrison

CALL TO ORDER & ADOPTION OF REGULAR MEETING AGENDA

Chair Erin Munding called the meeting to order at 8:30 a.m. and welcomed those present. She thanked Lower Columbia College President Jim McLaughlin for hosting the meeting.

MOTION: Moved by Tom Koenninger and seconded by Erin Munding that the State Board adopt the agenda for its October 18, 2007 regular meeting as presented.

MOTION CARRIED.

ADOPTION OF CONSENT AGENDA (Resolutions 07-10-30 and 07-10-31)

MOTION: Moved by Jim Bricker and seconded by Sharon Fairchild that the State Board adopt the consent agenda for its October 18, 2007, regular meeting as follows:

- a) Approval of September 12, 2007, State Board regular meeting minutes***
- b) Resolution 07-10-30 (ATTACHMENT #1) – TIAA-CREF Voluntary Retirement Savings Program***
- c) Resolution 07-10-31 (ATTACHMENT #2) – Transition Math Project Contract with University of Washington***

MOTION CARRIED.

DIRECTOR'S REPORT

Executive Director Charlie Earl and staff reported on the following topics:

- **Status of communications plan**
- **WorkFirst Government Management and Accountability Principles (GMAP)**
- **Adult Literacy Week (October 21-27)**
- **Workforce Investment Act discretionary funds**

- **Introduction of new SBCTC staff members Denise Graham (Operating Budget Director) and Cable Green (Distance Education & eLearning Director)**
- **Legislative interest in allocations and October 28 Joint House Higher Education/House Appropriations Subcommittee on Education.**
- **SBCTC agency organization structure change**
- **Compensation Task Force**

APPROVAL OF 2008 SUPPLEMENTAL BUDGET REQUEST
(Revised Resolution 07-10-32)

Mary Alice Grobins presented the 2008 operating and capital supplemental budget request proposal for the Board's consideration. The Board discussed the proposal and related background material in detail at its study session the previous day.

The supplemental budget requests address State Board strategic direction priorities around economic demand, student success, and innovation. They are due to the Governor's office immediately following the Board meeting.

The presidents discussed the draft supplemental budget requests at their September meeting. Their feedback on the draft was generally positive. They made further suggestions to combine the Instructional Equipment and Digital Library into a single "student support" request and to consider asking for increased funding for the Worker Retraining Program instead of requesting a program size reduction.

Mary Alice summarized the results and recommendations of the October 16 Joint Legislative Task Force meeting. The Task Force recommendations were not reflected in the resolution included in the Board's agenda packet, because the meeting took place after the agenda packet was published.

Jim Bricker offered a revised resolution for the Board to consider that reflected the Board's study session discussion and the recommendations of the Joint Legislative Task Force. He stated that the revised resolution addresses unmet and truly emergent needs. It replaces \$8.7 million for student transitions included in the original resolution with \$7 million for Running Start.

MOTION: Moved by Jim Bricker and seconded by Beth Willis that the State Board adopt Revised Resolution 07-10-32 (ATTACHMENT #3) approving the SBCTC 2008 supplemental budget request.

Discussion followed. Jeff Johnson offered an amendment to the motion in response to a request from the American Federation of Teachers to include more full-time faculty positions in the community and technical colleges through conversions. Some Board members expressed concern about getting out in front of the work of the Compensation Study Task Force and P-20 Council and suggested trying to get the AFT's request in the House or Senate versions of the budget.

Reuven Carlyle questioned the \$8.5 million for campus security included in the request. He expressed concern about the size of the request and favored a people-oriented training approach over equipment and expensive infrastructure. He stated that he would favor a more modest request of \$4 million that focused on training and education.

MOTION TO AMEND: Moved by Jeff Johnson and seconded by Lyle Quasim that the State Board amend Revised Resolution 07-10-32 to include \$2 million in the SBCTC 2008 supplemental budget request to convert part-time faculty to full-time faculty in high-demand positions.

***Vote: Yes – Reuven Carlyle, Jeff Johnson, Lyle Quasim
No – Jim Bricker, Sharon Fairchild, Tom Koeninger, Erin Mundinger, Beth Willis***

MOTION TO AMEND FAILED.

The Board then voted on the original motion to adopt revised Resolution 07-10-32 to approve the SBCTC 2008 supplemental budget request (ATTACHMENT #3).

MOTION CARRIED.

HIGHER EDUCATION COORDINATING BOARD 2008 STRATEGIC MASTER PLAN FOR HIGHER EDUCATION

Ann Daley, executive director of the Higher Education Coordinating Board, gave a presentation on the HECB 2008 Strategic Master Plan for Higher Education. The HECB is currently formulating its Master Plan and intends to adopt it in December 2007. The HECB recently identified two major goals for the Plan: increase educational access and success for students, and secure the state's future economic development. The HECB is actively seeking input from the higher education community on key issues for the Master Plan through a series of public forums and focus groups and meetings with key groups, including the State Board.

State Board members had an opportunity to ask questions and discuss policy issues they wish to promote for inclusion in the HECB Master Plan.

HOST COLLEGE PRESENTATION

President Jim McLaughlin welcomed State Board members and staff to Lower Columbia College. He introduced Ellen Perez, Vice President of Administrative Services, and shared four topics with the Board:

Accountability efforts: These include external college accreditation; Carver Policy of Governance, annual review of institutional effectiveness, 23 items of accountability about which LCC trustees receive yearly reports.

Online nursing program: Karen Joiner, Coordinator of the LPN2RN online program, described this innovative program that provides students the opportunity to continue working while attending college.

College foundation: The work and fund raising efforts of college foundations is critical to the success of the community and technical colleges, particularly for the small colleges.

New facilities: Newly constructed Fine Arts Center and Health and Science Building scheduled for construction in 2011. Pre- and post-construction photos of the campus were presented.

2008 SBCTC OFFICE BUDGET

Chris Reykdal of the State Board staff reviewed the office budget for 2008. Each year an annual budget is created to match staff resources with the major projects of the system. At the Board's September retreat, the overall focus of the System direction was reaffirmed. Staff has developed the 2007-08 office budget to support the system direction and augment staff resources where needed.

The office budget for 2007-08 is \$11.5 million (about 99 full-time equivalent staff), a slight decrease over last year's budget, which included \$1.2 million for the office move. Therefore, the real increase in ongoing funds year over year is \$1.1 million (10.7 percent increase). Due to significant legislative increases for enrollments, college programs, and compensation increases, the college system's overall increase is expected to be approximately 11.6 percent. This means the office budget is expected to be about 0.97 percent of the overall system budget. It was 0.98 percent last year, excluding the office move. Chris summarized the budget changes for the State Board office in two major categories—salary and staff increases and strategic investments.

Discussion followed on the overall size of the office budget, the relative priorities of staff with respect to the system direction, and new positions created over the last two years. The budget will be presented to the Board for action at its December 2007 meeting.

TASK FORCE REPORTS

Technology Transformation – Reuven Carlyle, Chair

The Technology Transformation Task Force will recommend a technology strategic plan that outlines the preferred future for delivering college instruction, services, and technology and guides future system-level investments. The Task Force last met on October 2, and Task Force subcommittees met and discussed preliminary reports.

Several themes emerged from the October 2 meeting, including: 1) There was a sense of urgency that a) status quo technology governance processes no longer serve the system well, and b) technology must be used to provide student-centered services and teaching and learning environments; 2) The system requires a technology decision making and deployment process that is faster, nimble, and more responsive to the needs of students, faculty, and colleges; 3) There needs to be a shift in focus from administrative systems to teaching and learning systems; and 4) A better job needs to be done of leveraging the resources that already exist in the system.

The Committee will meet in November and December. The goal is to have a report drafted in January 2008.

Student Listening – Tom Koeninger, Chair

The Student Listening Task Force completed its third and final meeting on September 19. The Task Force edited an initial web-based student survey in Early September, which is expected to go out to approximately 40-75 students to test and provide feedback by October 12. A final electronic survey should be ready for distribution on or about October 19. Major categories of questions include attendance choices, student support services needed, the impact/importance

of tuition levels and financial aid on attendance, technology preferences of students, and overall satisfaction levels.

The consultant will do the data analysis in late November and will present the findings at the Board's December 4 study session. Following the analysis and Board discussion in December, the Board will be asked to prioritize topics for focus groups that will be organized for early and late spring 2008.

ENDORSEMENT OF LEGISLATION TO SECURE CAPITAL FUNDING FOR HIGHER EDUCATION--GARDNER-EVANS-LOCKE HIGHER EDUCATION BOND REAUTHORIZATION (Resolution 07-10-33)

Tom Henderson of the State Board staff presented a resolution for the Board's consideration endorsing legislation to continue the expansion of the state's bonding capacity for new buildings on college campuses. The Board reviewed and discussed the proposed reauthorization legislation and related background material at its study session the previous day.

In 2003, former Governors Gardner and Evans proposed a 10-year, \$1.7 billion dedicated bond program for higher education. This request resulted in the passage of Washington's Future Act, which included \$750 million in appropriations over six years. These bonds have now been fully committed. To ensure continued adequate capital funding, reauthorization of the Act is necessary.

Reauthorization of the bond authority will further the State Board's System Direction, addressing goals in economic development, student success, and innovation. The additional funding will provide new capacity to serve students requiring access to high-need and high-demand fields as well as those seeking to update knowledge and acquire new skills. The reauthorization recognizes cost inflation in order to maintain the purchasing power of the original allocation and seeks \$1 billion in bond authority over three biennia.

Presidents of the universities, several community and technical college presidents, selected two- and four-year staff, State Board staff, Council of Presidents and Higher Education Coordinating Board staff have collaborated to develop a work plan and prepare proposed legislation to extend dedicated higher education bond authority. Past Governors Gardner, Evans, and Locke have given their full support to the reauthorization legislation and have endorsed maintaining the structure of the original bill, including the equal split of funds between the community and technical colleges and universities.

MOTION: Moved by Jim Bricker and seconded by Sharon Fairchild that the State Board for Community and Technical Colleges adopt Resolution 04-10-33 (ATTACHMENT #4) endorsing the reauthorization of the Building Washington's Future Act securing capital funding for higher education.

MOTION CARRIED.

BOARD MEMBER NOTES

Tom Koenninger reported on the September 26-29 ACCT Conference in San Diego. He was complimentary of the small group seminar sessions and said the conference was a good learning experience. He also reported on changes in the Washington Executive Leadership

Program, with the impending retirement of program director Kae Hutchison and plans to convert the WELA board from advisory to action.

CHAIR'S REPORT

Chair Mundinger asked TACTC and WACTC presidents to present their reports as to the Board.

- **Trustees' Association Report.** TACTC President Gene Chase reported on recent meetings and activities of the Trustees' Association. He reported on the ACCT annual Congress in San Diego and announced that Elizabeth Chen, Highline Community College trustee, was elected to the ACCT Board of Directors. The next ACCT event will be the National Legislative Summit in Washington DC on February 11-13. He encouraged Board members to attend TACTC's winter conference on January 22-23 in Olympia. He requested that WACTC and the State Board agendas and minutes be circulated to all trustees.
- **Presidents' Association Report.** WACTC President Jim McLaughlin reported on the presidents' September meeting that included a report out on the State Board retreat. The presidents look forward to hearing from the State Board at a future WACTC meeting. Jim encouraged Board members to attend their local colleges' board of trustees meetings

REVIEW "PARKING LOT" ITEMS

The Board reviewed a list of items set aside during the meeting that they did not want to lose sight of:

- **Workforce Investment Act Pilots.** Report back to the Board with specifics on the three pilot projects.
- **Student Achievement Initiative.** Clarify the Board's September action.
- **Higher Education Coordinating Board.** Written communication to HECB Director Ann Daley forwarding the Board's comments on the Strategic Master Plan.
- **Campus Security.** Provide direction to the staff on the campus security supplemental budget request.

The Board also asked that items identified at the September retreat be included in the list.

ADJOURNMENT/NEXT MEETING

The Board reconvened in open meeting for the purpose of adjournment. There being no further business, the State Board adjourned its regular meeting of October 18, 2007, at 12-05 p.m. The next meeting of the State Board is scheduled for December 4-5, 2007, at Cascadia Community College in Bothell.

Erin Mundinger, Chair

ATTEST:

Charles N. Earl, Secretary

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 07-10-30

A resolution relating to adoption of a Plan Document delineating the terms and conditions of the State Board sponsored 403(b) voluntary retirement savings program.

WHEREAS, the State Board recognizes the importance of saving for retirement and desires to encourage participation in a retirement savings program; and

WHEREAS, the State Board has statutory authority to assist Community and Technical College system employees save for retirement through sponsoring retirement income plans; and

WHEREAS, the State Board desires to continue its sponsorship of a retirement savings program under Code Section 403(b) funded by voluntary Employee Contributions; and

WHEREAS, the State Board is a government entity not subject to the provisions of the Employee Retirement Income Security Act of 1974 ("ERISA") or subject to certain coverage and non-discrimination provisions of the Code, and whereas the State Board does not intend to voluntarily subject the Plan to any other provisions of ERISA or the Code that are not required of governmental plans;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges adopts the Plan Document included as Attachment A, effective January 1, 2008, which is intended to function as a Code Section 403(b) employee funded voluntary retirement savings program.

APPROVED AND ADOPTED on October 18, 2007.


Erin Mundinger, Chair

ATTEST:


Charles N. Earl, Secretary

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 07-10-31

A resolution awarding \$166,627 of state funds to the University of Washington Office of Educational Assessment.

WHEREAS, the Gates Foundation and the Legislature have provided funding for Phase II of the Transition Mathematics Project focusing on implementing the mathematics College Readiness Standards; and

WHEREAS, the 2007 Legislature passed House Bill 1906 requiring that the State Board for Community and Technical Colleges work in collaboration with other major education agencies, and with the leadership of the Transition Math Project, to revise the existing Mathematics Placement Test to serve as common college readiness test for Washington high school students; and

WHEREAS, the University of Washington Office of Educational Assessment is the organizational entity that manages and maintains the Mathematics Placement Test for the Washington public baccalaureates;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges approves the contract with the University of Washington Office of Educational Assessment for their project in 2007-08.

APPROVED AND ADOPTED on October 18, 2007.


Erin Munding, Chair

ATTEST:


Charles N. Earl, Secretary

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

**RESOLUTION 07-10-32
(REVISED)**

A resolution relating to the 2008 Supplemental Budget request.

WHEREAS, the State Board, in collaboration with the community and technical college system, has conducted an assessment of its operating and capital needs and seeks funding to address strategic priorities, emergent needs and technical budget corrections; and

WHEREAS, the SBCTC Strategic System Direction is the framework for identifying these funding needs;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges recommends the following be submitted in the 2008 Supplemental Operating and Capital Budget Requests: \$5.7 million for the Worker Retraining Program; \$7 million for Running Start; \$9 million for student support; \$8.5 million for campus security; \$1.6 million for E-Discovery; \$1.9 million for new facilities maintenance and operations; \$937,000 for a shortfall in compensation funding; \$1.1 million for the OFM enterprise systems fee; and correction of a \$49.8 million operating budget fund shift; \$6.3 million for capital project cost escalation; \$2.5 million for Yakima Valley College lease buyout; \$1.4 million for capital repairs at Bellevue Community College; \$23.58 million in Certificate of Participation authority for the North Seattle Community College/Employment Security Department/Department of Social and Health Services project; and \$3.347 million in Certificate of Participation authority for the Wenatchee Valley College student housing project, all as displayed on Attachment A.

APPROVED AND ADOPTED on October 18, 2007.

Erin Munding, Chair

ATTEST:

Charles N. Earl, Secretary

State Board for Community and Technical Colleges
2008 Supplemental Operating and Capital Budget Request

OPERATING BUDGET:

Economic Demand

- **Worker Retraining Program - \$5.7 million**

The Worker Retraining Program trains dislocated workers for new jobs in the economy. Since 1997, by legislative proviso, the program's 6,200 budgeted FTES have been funded at \$4,611 each. Of this amount, \$1,300 (28%) is dedicated to student financial aid (to bridge the time it takes for formerly employed workers to become eligible for financial aid) and \$3,311 (72%) goes to support colleges' instruction and other related costs. The flat funding level has gradually become inadequate for either of these purposes. CTC tuition has increased 84% since 1997, and legislative support for other CTC instruction has increased by 42%.

The State Board seeks to begin to close the funding gap for this program by requesting \$5.7 million in permanent funding beginning in FY 2009. This would bring state funding per FTE to \$5,530 - \$1,559 (28%) in financial aid and \$3,971 (72%) for college support, and would close approximately 40% of the funding gap.

Student Success

- **Student Transitions: \$8.7 million**

- **Running Start – \$7 million**

The Running Start program affords opportunity to an ever-increasing number of high school students to simultaneously earn high school and college credit, tuition free. Last year, two-year colleges served almost 11,000 FTE Running Start students. By statute, colleges receive reimbursement from K-12 for Running Start students. There is a significant and growing gap between the reimbursement rate and the actual cost to provide college instruction. The gap has tripled since the program's inception in 1994, and is now \$3,000 per FTE, which is about 40 percent of the CTC average cost of instruction. The annual cost of closing the funding gap is estimated at \$34.5 million.

The State Board proposes a five-year phased funding plan to address the Running Start funding gap, and requests \$7 million as the first installment in this supplemental budget request. In addition, the State Board requests that colleges be allowed to report and count the portion of each Running Start FTE not covered by the K-12 reimbursement (about 0.4 of an FTE) toward state enrollment targets.

- **College in the High School - \$1.7 million**

College in the High School classes are taught on high school campuses and allow high school juniors and seniors to receive both high school and college credit. College faculty either provide the instruction directly or they supervise the work of

high school teachers who deliver the instruction. 5,300 College in the High School classes are taken annually by about 3,000 students. School districts receive and retain state K-12 funding for these students. College costs are covered by a \$325 per course fee paid by students in the program. The purpose of this request is to remove the financial disincentive for students to take college-level courses through College in the High School, putting it on a par with Running Start. This request would provide state funding so that students would no longer be required to pay a fee for this dual credit program.

Innovation

- **Student Support: \$9 million**
 - **Instructional Equipment – \$7.5 million**

The SBCTC requested \$17 million in the biennial operating budget to address urgent equipment replacements needs in instructional programs. The Legislature provided \$2 million toward this request. Equipment acquisition and replacement remains a top priority need at the colleges, and this item asks the Legislature to add \$7.5 million in permanent FY 2009 funding to their original investment.
 - **Digital Library Resources - \$1.5 million**

This funding would provide students throughout the CTC system uniform access to the same on-line library resources they will later use on the job or at baccalaureate institutions. Because access to these resources is critical to prepare students for the work environment and for transfer, \$1.5 million in permanent annual funding is requested in the second year of this biennium.

Emergent Issues

- **Campus Security - \$8.5 million**

State Board staff, working with The Center of Excellence for Homeland Security, has developed a comprehensive approach to enhance campus security. Unlike four-year universities, two-year colleges do not have campus police and rely heavily on local law enforcement and other first responders. This request includes funding for a mapping system for each of the 34 community and technical colleges (equivalent to the K-12 system) to enhance communication and establish stronger relationships with first responders. It also provides funds for a two-way communication system that provides instant warning, a redundant communications system, disaster and emergency management training and related emergency equipment.
- **E-Discovery – \$1.6 million**

The Federal courts have issued new mandatory regulations on the preservation and retrieval of electronic records. State Board has developed this request in collaboration with the colleges, Attorney General's Office, and the Department of Information Services, to determine the hardware and software requirements and the costs to implement an enterprise-wide solution for email archiving. There are approximately 52,000 electronic mailboxes in the college system that would qualify for archiving. The

\$1.6 million request is for software licensing, implementation/deployment, and equipment.

Technical Budget Corrections

- **Facilities Maintenance and Operations Funding - \$1.9 million**
Included in this request is maintenance and operations funding for three buildings (Lower Columbia Fine Arts at \$444,000, Edmonds Instructional Lab at \$728,000, and Peninsula Workforce Training Center at \$84,000). Also requested is funding for maintenance and operations for two Pierce College Health Education Center buildings, one at Puyallup (\$117,000) and the other at Fort Steilacoom (\$535,000), both of which contain instructional space.
- **Compensation Funding Shortfall - \$937,000**
Faculty and classified staff salary increases provided this biennium were underfunded. The salary bases used to calculate the funding amounts did not include the funding provided last biennium for faculty increments or the funding provided this biennium for certain classified salary improvements. This request level covers the funding shortfall.
- **Office of Financial Management Enterprise Systems Fee - \$1.1 million**
OFM has notified us that a new technology fee for the Enterprise system was inadvertently omitted from our biennial funding, and they intend to address this in the supplemental budget.
- **Fund Shift Correction**
The original biennial budget moved some general operating dollars into a fund with limited allowable uses. The colleges will not have enough expenditures in the allowable areas, resulting in a de facto funding reduction unless the fund shift is corrected in the supplemental budget. OFM intends to address this in the supplemental budget.

CAPITAL BUDGET:

- **Capital Project Cost Escalation – \$6.3 million**
The 2007-09 capital budget provided \$3.2 million, against our request for \$5 million, for CTC's to manage unanticipated cost escalation for capital projects. The legislative proviso allows for cost escalation relief of up to \$750,000 per project; however, the \$3.2 million in funding is insufficient to provide that level of relief if all seventeen projects scheduled to go to bid this biennium were to need it. This request would seek an adjustment from the \$3.2 million already budgeted to up to \$9.5 million, allowing qualified projects to receive closer to the \$750,000 per project.
- **Yakima Valley Community College – Skills Center - \$2.5 million**
The 2007-09 capital budget provided funds for a new Skills Center for the Yakima School District. The school district is currently leasing the existing Skills Center site from Yakima Valley Community College (YVCC). According to the terms of the lease, YVCC is required to compensate the school district for the 20,956 square foot building it will be vacating. This budget request compensates the Yakima School District per the terms of the ground lease dated June 25, 1977. The current classroom and lab space is

in excellent condition, can be put to immediate use, and is cost effective. It would cost double this appropriation amount to replicate.

- **Bellevue Community College – L Building Repairs - \$1.4 million**
Bellevue Community College has identified water intrusion and mold problems in the L-Building. The college hired consultants to estimate costs for repairs and the problems are more extensive than originally thought. It will require replacement of windows and storefront, sealing of concrete, installation of flashing and upgrading stucco transitions.
- **North Seattle Community College/Employment Security Department/Department of Social and Health Services –\$23.58 million in COPs**
The 2007-09 capital budget provided \$1.97 million for the design phase of the combined North Seattle Community College/ESD/DSHS Employment Resource Center. The construction phase is positioned for funding in the 2008 supplemental request. The State Board has been asked to accelerate design so that construction can begin before June 2009 and the project can be completed before Fall 2010. The State Board will resubmit this project as it was originally submitted in the 2007-09 capital budget request.
- **Wenatchee Valley College – Student Housing - \$3,347,000 in COPs**
Wenatchee Valley College requests authority to use COP financing for development of student housing adjacent to the campus.

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 07-10-33

A resolution relating to endorsing legislation to secure capital funding for higher education.

WHEREAS, Gardner-Evans bonds provided through passage of the Washington's Future Act in 2003 have been essential in providing additional funding for higher education capital programs, and;

WHEREAS, the \$750 million in Gardner-Evans bond authority has been fully committed, and;

WHEREAS, additional dedicated bond funds are needed by both four-year universities and two-year colleges to sustain funding levels for currently appropriated projects as well as new projects identified in each sectors priority lists, and;

WHEREAS, these additional dedicated bond funds are critical to serve students who will require access to educational opportunities in high need and high demand fields of study, or who need to update knowledge and skills, and;

WHEREAS, reauthorizing the Washington's Future Act is essential to ensure predictability and certainty for institutional planning and budgeting for critical investments in four-year and two-year higher education systems to remain competitive in the global economy, and;

WHEREAS, an increase to \$1 billion over the next three biennia recognizes cost of construction inflation to maintain the buying power of the original legislation;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges endorses reauthorizing the Washington's Future Act (Attachment A), beginning in the 2009-11 biennium, to provide \$1 billion in dedicated bonds for higher education institutions over the next three biennia.

APPROVED AND ADOPTED on October 18, 2007


Erin Munding, Chair

ATTEST:


Charles N. Earl, Secretary

BILL REQUEST - CODE REVISER'S OFFICE

BILL REQ. #: Z-0661.3/08 3rd draft

ATTY/TYPIST: JA:cro

BRIEF DESCRIPTION: Extending the building Washington's future act.

AN ACT Relating to extending the building Washington's future act; and amending RCW 28B.14H.005, 28B.14H.020, 28B.14H.030, and 28B.14H.060.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

Sec. 1) RCW 28B.14H.005 and 2003 1st sp.s. c 18 s 2 are each amended to read as follows:

The state's public institutions of higher education are a vital component of the future economic prosperity of our state. In order to ensure that Washington (~~((continues to be))~~) is able to compete successfully in the global economy and provide for a highly qualified workforce that can attract and retain businesses and support the economic vitality of the state, it is the intent of chapter 18, Laws of 2003 1st sp. sess. to provide ((new money)) additional funding for capital projects to help fulfill higher education needs across the state.

This (~~((new))~~) additional source of funding for the critical capital needs of the state's institutions of higher education furthers the mission of higher education and is intended to enhance the abilities of those institutions, over the next six years, to fulfill their critical roles in providing access to postsecondary educational opportunities and maintaining and stimulating the state's economy.

It is the intent of the legislature that this (~~((new))~~) additional source of funding not displace existing funding levels for the capital and operating budgets

of the institutions of higher education. It is instead intended that ~~((the new))~~ this funding will allow the institutions, over the next three biennia, to use ~~((the current level of))~~ this capital funding primarily to ~~((provide for many of those))~~ address urgent preservation~~((,))~~ and replacement~~((, and maintenance needs that have been deferred))~~. This approach is designed to meet the full array of capital projects as delineated in each sector's prioritized list and to maintain or improve the current infrastructure of our institutions of higher education, and simultaneously to provide new instruction and research capacity to serve ~~((the increasing number of traditional college-aged students and those adults returning to college to update))~~ additional students who will require access to postsecondary educational opportunities particularly in high need and high demand fields of study and who are entering or returning to college to update knowledge and skills or retrain so that they can meet the demands of Washington's changing workforce. This ~~((new))~~ source of funding may also be used for major ~~((preservation))~~ projects that renovate, replace, or modernize facilities to ~~((enhance))~~ improve capacity/access and to enhance the adequacy of space for education by maintaining or improving the usefulness of existing space for ~~((important))~~ critical instruction and research programs.

Sec. 2) RCW 28B.14H.020 and 2003 1st sp.s. c 18 s 4 are each amended to read as follows:

(1) For the purpose of providing needed capital improvements consisting of the predesign, design, acquisition, construction, modification, renovation, expansion, equipping, and other improvement of state buildings and facilities for the institutions of higher education, the state finance committee is authorized to issue general obligation bonds of the state of Washington in the sum of ~~((seven hundred seventy-two million five hundred thousand))~~ one billion dollars, or so much thereof as may be required, to finance all or a part of the cost of these projects and all costs incidental thereto. The bonds issued under the authority of this section shall be known as Washington's future bonds.

(2) Bonds authorized in this section shall be sold in the manner, at the time or times, in amounts, and at such prices as the state finance committee shall determine.

(3) No bonds authorized in this section may be offered for sale

without prior legislative appropriation of the net proceeds of the sale of the bonds.

Sec. 3) RCW 28B.14H.030 and 2003 1st sp.s. c 18 s 5 are each amended to read as follows:

It is the intent of the legislature that the proceeds of (~~new~~) additional bonds authorized in this chapter will be appropriated in phases over three biennia, beginning with the (~~2003-2005~~) 2009-2011 biennium, to provide additional funding for capital projects and facilities of the institutions of higher education above historical levels of funding.

This chapter is not intended to limit the legislature's ability to appropriate bond proceeds if the full amount authorized in this chapter has not been appropriated after three biennia, and the authorization to issue bonds contained in this chapter does not expire until the full authorization has been appropriated and issued.

Sec. 4) RCW 28B.14H.060 and 2003 1st sp.s. c 18 s 8 are each amended to read as follows:

The legislature intends to use the proceeds from the sale of bonds issued under this chapter for the (~~following projects during the 2005-07 and 2007-09 biennia:~~

- ~~— (1) For the University of Washington:~~
 - ~~— (a) Life sciences I building;~~
 - ~~— (b) Bothell branch campus phase 2B;~~
- ~~— (2) For Washington State University:~~
 - ~~— (a) Spokane Riverpoint campus - academic center building;~~
 - ~~— (b) Pullman campus - Holland Library renovation;~~
 - ~~— (c) Pullman campus - biotechnology/life sciences 1;~~
 - ~~— (d) TriCities campus - bioproducts and sciences building; and~~
 - ~~— (e) Intercollegiate College of Nursing, Spokane - nursing building at Riverpoint;~~
- ~~— (3) For Eastern Washington University: Hargreaves Hall;~~
- ~~— (4) For Central Washington University: Hogue technology;~~
- ~~— (5) For The Evergreen State College:~~
 - ~~— (a) Daniel J. Evans building;~~
 - ~~— (b) Communications building and theater expansion;~~

- ~~—— (6) For Western Washington University:~~
 - ~~—— (a) Academic instructional center;~~
 - ~~—— (b) Parks Hall;~~
 - ~~—— (c) Performing Arts Center renovation;~~
 - ~~—— (7) For the community and technical college system:~~
 - ~~—— (a) Green River Community College science building;~~
 - ~~—— (b) Walla Walla Community College basic skills/computer lab;~~
 - ~~—— (c) Pierce College Puyallup, communication arts and allied health;~~
- ~~or~~
- ~~—— (8) For other)) 2009-2011, 2011-2013, and 2013-2015 biennia to fund urgent preservation and infrastructure projects, to fund high demand and other projects that support economic development and critical research, and to support renovation, replacement, and modernization projects that maintain or increase access to institutions of higher education.~~