

Adult & Family Literacy System Goals

Washington's state Adult Education Advisory Council has established the following goals for the Adult & Family Literacy system under the federal and state acts:

Goal 1: Offer high quality adult literacy services that ensure that students meet their learning goals and increase their ability to succeed as workers, parents and community members by:

- Ensuring that programs meet goals and demonstrate continuous program improvement;
- Developing EFF as the framework for all Adult & Family literacy services;
- Researching, developing, implementing, and validating the most effective instructional models; and
- Increasing targeted services and outcomes for single parents, students with minority, ethnic and racial origins, and those with learning disabilities.

Goal 2: Create a comprehensive professional development system to support best practices that:

- Serves all instructors, tutors, counselors, and administrators;
- Aligns with the vision, priorities, and goals of this plan;
- Produces more effective teachers; and
- Results in improved student outcomes.

Goal 3: Deepen and expand state and regional partnerships in order to:

- Represent the concerns, goals, and contributions of the literacy system;
- Address labor market trends and economic needs;
- Increase and coordinate services and resources;
- Provide support services to learners; and
- Increase the success of shared customers and common goals.

Goal 4: Collect, analyze and share basic skills data in order to improve services and document outcomes, by:

- Creating a common reporting system that provides the information needed for accountability and continuous improvement;
- Expanding reliable, long-term data about literacy needs, strategies, outcomes, and benefits to individuals and the state; and
- Developing a system for shared communication that delivers the information needed.

Goal 5: Increase access and capacity by:

- Adapting program delivery and schedules to meet student needs;
- Offering alternative instructional models that use distance learning, technology, and blended literacy and occupational skill training;
- Increased use of national service and community volunteers;
- Focusing on the efforts that have the most learner impact; and
- Leveraging additional resources, including public, partner and private sources.

Goal 6: Serve as the entry and connection point to educational and vocational pathways for adults who need Adult & Family literacy skills.