

“College Readiness”
(Course Expectation Rubric in STUDENT RESPONSIBILITY)

Student Responsibility Rubric

	Does not meet standards	Meets standards	Exceeds standards
S1 The student uses study skills effectively.	<ul style="list-style-type: none"> ▪ Relies on one or two study strategies when others might work better ▪ Does not consistently use self understanding of learning styles to decide how to study ▪ Is not familiar with own study strengths and weaknesses or does not form improvement plans 	<ul style="list-style-type: none"> ▪ Identifies and usually uses a variety of study strategies in diverse settings. ▪ Uses understanding of learning styles to make decisions about how to study. ▪ Identifies study strengths and formulates plans for improvement. 	<ul style="list-style-type: none"> ▪ Consistently uses various strategies to study in different settings ▪ Utilizes a complete understanding of learning styles to make good study decisions. ▪ Improves study weaknesses by planning ways to improve.
S2 The student makes informed choices as to when and what technologies and/or resources to use to gain information.	<ul style="list-style-type: none"> ▪ Does not get help from campus resources when needed ▪ Does not always use appropriate technological resources ▪ Tends to rely on one or two types of sources ▪ Does not or cannot evaluate source material 	<ul style="list-style-type: none"> ▪ Knows when and how to get help from a variety of campus resources. ▪ Uses appropriate technological support. ▪ Searches out and uses material from a variety of sources. ▪ Critically evaluates source materials. 	<ul style="list-style-type: none"> ▪ Utilizes campus resources fully to get help when needed. ▪ Consistently and resourcefully uses technological support. ▪ Creatively searches and uses material from a wide variety of sources. ▪ Thoroughly and accurately evaluates all source materials.
S3 The student works effectively with others.	<ul style="list-style-type: none"> ▪ Tends to take one role only in groups ▪ Sometimes or often judges information ▪ Rarely seeks or offers feedback 	<ul style="list-style-type: none"> ▪ Understands and takes various roles within groups. ▪ Usually suspends judgments while information is being processed. ▪ Usually seeks and offers feedback. 	<ul style="list-style-type: none"> ▪ Effectively takes a number of roles when working in groups ▪ Consistently suspends judgment while processing information. ▪ Consistently seeks and offers feedback.

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Student Responsibility Rubric (continued)

	Does not meet standards	Meets standards	Exceeds standards
S4 The student understands and responds to behavioral expectation within a learning environment	<ul style="list-style-type: none"> ▪ Does not consistently follow through on academic commitments ▪ Is too dependent on others or works too independently ▪ Sometimes demonstrates inappropriate classroom behavior ▪ Does not always follow oral or written directions 	<ul style="list-style-type: none"> ▪ Follows through on academic commitments. ▪ Works alone or in a group as appropriate to the learning task ▪ Demonstrates appropriate classroom behavior. ▪ Follows directions—both written and oral. 	<ul style="list-style-type: none"> ▪ Always meets academic commitments ▪ Makes good choices about when to study independently or with others. ▪ Always contributes to positively to classroom environment. ▪ Consistently follows oral and written directions
S5 The student addresses problems that interfere with the learning process.	<ul style="list-style-type: none"> ▪ Does not consistently use a process for solving problems alone or in groups. ▪ Does not always address life problems that interfere with learning ▪ Does not consistently address problems within a particular course of study. 	<ul style="list-style-type: none"> ▪ Understands and usually uses the problem solving process both independently and cooperatively. ▪ Addresses life problems that interfere with the student’s pursuit of learning. ▪ Addresses problems within a particular course of study. 	<ul style="list-style-type: none"> ▪ Effectively and consistently uses a problem-solving process independently and cooperatively. ▪ Effectively and consistently attempts to solve life problems that interfere with learning. ▪ Effectively and consistently addresses problems in courses of study.
S6 The student analyzes and evaluates his/her growth as a responsible learner.	<ul style="list-style-type: none"> ▪ Does not always evaluate learning strengths and weaknesses. ▪ Does not usually make choices that indicate a positive attitude toward learning. ▪ Does not show increased confidence in learning ability when appropriate. 	<ul style="list-style-type: none"> ▪ Evaluates his/her strengths and weaknesses as a learner. ▪ Makes choices and demonstrates behaviors that indicate a positive attitude toward learning. ▪ Usually demonstrates an increased confidence in his/her ability to be a successful learner. 	<ul style="list-style-type: none"> ▪ Accurately evaluates learning strengths and weaknesses. ▪ Consistently behaves in ways that show a positive attitude toward learning. ▪ Consistently demonstrates appropriate increased confidence in learning ability.