

“College Readiness”
(Course Expectation Rubric in TECHNOLOGY)

Technology Rubric	Does not meet standards	Meets standards	Exceeds standards
T1 The student uses technology.	<ul style="list-style-type: none"> • Does not use technology to complete assignments across courses. • Does not work to improve current skills or to learn new skills. • Does not identify and use appropriate technology for mathematics. 	<ul style="list-style-type: none"> • Uses technology to complete assignments across courses. • Works to improve current technology skills or learn new ones. • Uses a calculator or other appropriate technology for mathematics assignments. 	<ul style="list-style-type: none"> • Uses technology in creative ways to complete various types of assignments across courses. • Actively and continuously adds to technology skills based on own initiative. • Uses technology appropriately and creatively for mathematics purposes.
T2 The student demonstrates basic computer literacy.	<ul style="list-style-type: none"> • Does not competently use keyboard, mouse and computer operation skills. • Does not accurately use computer and Internet vocabulary. • Does not competently use word processing software. • Does not or cannot use e-mail. • Does not understand the basic purposes of a variety of computer software programs. • Does not or cannot use college technology resources such as touch-tone registration and on-line services. 	<ul style="list-style-type: none"> • Competently uses keyboard, mouse and computer operation skills. • Accurately uses computer and Internet vocabulary. • Competently uses word processing software. • Uses e-mail. • Understands the basic purposes of a variety of computer software programs. • Can use college technology resources such as touch-tone registration and on-line services. 	<ul style="list-style-type: none"> • Competently and sometime expertly uses keyboard, mouse and computer operation skills. • Accurately and effectively uses computer and Internet vocabulary. • Competently and creatively uses word processing software. • Uses e-mail effectively for a variety of purposes. • Understands the purposes of a variety of computer software programs and uses two or more. • Frequently makes appropriate use of college technological resources such as touch-tone registration and on-line services.
T3 the student makes informed choices about when and what technologies to use to gain information.	<ul style="list-style-type: none"> • Cannot or does not use library technology to acquire research material. • Does not demonstrate a basic ability to navigate the Internet. • Is not able to evaluate material from electronic sources. • Inappropriate use of technological resources 	<ul style="list-style-type: none"> • Uses library technology to acquire research material. • Demonstrates a basic ability to navigate the Internet. • Begins to critically evaluate material from electronic sources. • Demonstrates understanding of institutional policies or use of technological resources. 	<ul style="list-style-type: none"> • Uses library technology independently to acquire research material for a variety of purposes. • Demonstrates facility in navigating the Internet. • Consistently critically evaluates material from electronic sources. • Student follows the etiquette and ethics of the use of technology.