

May 5, 2005
Pre-Nursing DTA/MRP
Statewide Major Related Program (MRP) Agreement

This pathway is applicable to students planning to prepare for upper division Bachelor of Science, Nursing (Entry-to-practice/basic BSN pathway) by completing a broad selection of academic courses. Many students transfer to the BSN program after completing the Associate Degree Nursing (ADN) program (RN to BSN pathway); however, this agreement is not applicable to and does not alter those ADN to BSN articulation agreements.

This pathway streamlines preparation for the basic BSN pathway across the state. It does not, however, address the issue of significantly inadequate capacity (faculty, clinical opportunities, etc.) at the BSN level relative to workforce needs or current student interest. Due to high interest and limited space in BSN programs, admission to all BSN programs is highly competitive with many qualified applicants finding themselves on waiting lists for admission.

This document represents an agreement between the following baccalaureate institutions offering an entry-to-practice/basic BSN program and the community and technical colleges system. Baccalaureate institutions party to this agreement include: University of Washington, Seattle; Washington State University; Northwest University; Seattle University; Seattle Pacific University; Pacific Lutheran University; Walla Walla College. The Washington State University Intercollegiate College of Nursing (WSU-ICN) is a consortium whose members include Eastern Washington University, Gonzaga, and Whitworth. Associate degree transfers to WSU-ICN are admitted through WSU, not through the other consortium institutions. EWU participated in the development of this agreement.

Community colleges agree:

- When awarding their degree developed to meet this agreement, they will designate it on the student's transcript as ASSOC IN PRE-NURSING DTA/MRP. Such a degree will meet all the requirements specified in this agreement and all the requirements of the direct transfer agreement (DTA). The colleges will recognize such degrees with an Exit Code of N.
- If Community Colleges find that changes to the MRP are needed, they will notify the Instruction Commission, which will, in turn, notify the Joint Access Oversight Group (JAOG). JAOG will review the changes, as detailed in the section below (review process posted on the HECB web site).
- Where the degree allows for student choice in classes, the published associate degree listing will include advice to students about contacting potential transfer institutions regarding their choices.

The participating baccalaureate institutions agree:

- Students completing associate degrees meeting this agreement who have also met any specific institutional GPA requirements will be regarded as having the minimum preparation for consideration for admission to a bachelor of science nursing program unless an exception is specifically noted in this agreement.
- Baccalaureate institutions will apply a minimum of 90 quarter credits required under this agreement to the credits required in the bachelor’s degree, subject to the provisos in the ICRC DTA agreement.
- Baccalaureate institutions will each build an **alert mechanism** into their curriculum review process for changes related to the BSN.
 - The alert will go to the institution’s or sector’s JAOG member.
 - If the proposed change will affect lower division course taking, the JAOG member will bring the issue to JAOG attention for action to review or update this Major Related Program Agreement.
- Prior to making changes in the admission requirements, institutions agree to participate in the JAOG-designed **review process** and to abide by the related implementation timelines (review process posted on the HECB web site).
- This statewide process applies only to changes¹ in the requirements for admission to the major. References to changes do not include changes in graduation requirements that are completed at the upper division or the GPA an institution may establish for admission to a program.

Associate in Pre-Nursing DTA/MRP

Generic DTA Requirements	Associate in Pre-Nursing Requirements	Notes
A. Basic Requirements 1. Communication Skills (10 credits)	10 quarter credits English composition	Northwest University and Walla Walla College require that the second English composition class be a research writing class.
2. Quantitative/Symbolic Reasoning Skills (5 credits) Intermediate Algebra Proficiency is required	5 quarter credits statistics (course that includes descriptive and inferential statistics) Intermediate Algebra Proficiency is required consistent with the requirement of all DTA degrees	UW Seattle and Seattle University require 10 credits in quantitative/symbolic reasoning with the additional class in college algebra or pre-calculus (at UW Seattle, a class in Logic also serves for the additional class).

¹ As judged by impact on students. This statewide process is called into play when potential majors need to complete specific courses not previously identified or present test results or information not included in the agreement.

Generic DTA Requirements	Associate in Pre-Nursing Requirements	Notes
<p>B. Distribution Requirements 1. Humanities (15 credits. Consistent with the requirements in all DTA degrees - no more than 10 credits per discipline area, 5 credits maximum in world languages or ASL. No more than 5 credits of performance/skills classes are allowed.)</p>	<p>5 quarter credits Public Speaking 10 quarter credits other humanities classes</p> <p>No more than 10 credits per discipline area, 5 credits maximum in world languages or ASL. No more than 5 credits of performance/skills classes are allowed.</p>	<p>In order to better prepare for successful transfer, students are encouraged to consult with the institution(s) to which they wish to transfer regarding the humanities courses that best support or may be required as prerequisites to their nursing curriculum.</p> <p>A curriculum that provides students with an understanding of and sensitivity to human diversity is encouraged (required by WSU). Credits in the humanities distribution area provide one opportunity for such a curriculum. See the humanities choices in the WSU “Diversity Course Identification Guidelines” for possible selection or choose courses that include minority, non- western, ethnic or other “area” studies.</p>
<p>2. Social Sciences (15 credits)</p>	<p>5 quarter credits Introduction to Psychology 5 quarter credits Human development across the life span (colleges often call this course Developmental Psychology) 5 quarter credits from the sociology discipline</p>	<p>Northwest University requires Cultural Anthropology and does not accept a course in the sociology discipline as a substitute. Students may be admitted to the BSN without Cultural Anthropology if they agree to complete the course at NU in the summer prior to the junior year.</p> <p>A curriculum that provides students with an understanding of and sensitivity to human diversity is encouraged (required by WSU). The credits in sociology provide one opportunity for such a curriculum. See the sociology choices in the WSU “Diversity Course Identification Guidelines” for possible selection or choose courses that include minority, non- western, ethnic or other “area” studies.</p>

Generic DTA Requirements	Associate in Pre-Nursing Requirements	Notes
<p>3. Natural Sciences (minimum of 15 credits)</p>	<p>35 credits with at least 25 credits lab-based:</p> <p>5 quarter credits General Biology, the course prerequisite to Anatomy/Physiology</p> <p>10 quarter credits Anatomy and Physiology with lab</p> <p>5 quarter credits Inorganic Chemistry with lab</p> <p>5 quarter credits Organic/Biochemistry with lab (when Organic + Biochemistry are separate courses, both are required)</p> <p>5 quarter credits Microbiology with lab</p> <p>5 quarter credits Human Nutrition</p>	<p>Introductory survey courses or review courses <u>do not meet</u> the content level expectations for these natural science requirements.</p> <p>Northwest University requires 2 credits of Genetics as well. Students may be admitted to the BSN without Genetics if they agree to complete the course at NU in the summer prior to the junior year.</p> <p>At the time of application when some of the course work may not yet be completed, UW Seattle requires a minimum GPA of 3.0 for 3 out of the 7 courses or 2.8 for 4 out of the 7</p>
<p>C. Electives</p>	<p>Up to 10 additional quarter credits of which a maximum of 5 credits may be in college-level courses as defined by the community college, and the remainder shall be fully transferable as defined by the receiving institution.</p>	<p>See notes under quantitative/symbolic reasoning, humanities, social science and natural science.</p> <p>A curriculum that provides students with an understanding of and sensitivity to human diversity is encouraged (required by WSU). The elective credits provide one opportunity for such a curriculum. See the choices in the WSU “Diversity Course Identification Guidelines” for possible course selection or select courses that include minority, non- western, ethnic or other “area” studies.</p>

Notes on Application to a University or College

1. Admissions application deadlines vary; students must meet the deadline for the university or universities to which they plan to apply for admission to transfer.
2. For admission to nursing as a major it is critical to note that grade point average requirements vary and admission is competitive across the several programs in Nursing.
3. Certain schools may have additional “university-specific” requirements that are not pre-requisites to admission to the Nursing major but will need to be completed prior to graduation or, as noted above for NU, prior to commencement of nursing courses. Contact with advisors from individual schools for institutional requirements is highly recommended since this DTA may not

meet every institution-specific graduation requirement. NU, for example requires Old Testament and New Testament in the summer prior to beginning nursing classes.

4. Certain schools may have additional “university-specific” requirements for admission to the institution that are not pre-requisites specifically identified in the DTA requirements. UW Seattle, for example, requires 10 credits of a world language if the applicant has not completed two years of a single language in high school; PLU requires a year of a foreign language at the college level, if two years of high school foreign language has not been completed.

Associate Degrees developed under this agreement shall:

- Meet the requirements of the statewide Direct Transfer Agreement as it applies to both institutions party to this agreement and other institutions party to the statewide DTA agreement. If admitted to the baccalaureate institution, students will have junior standing. Student seeking admission to **public institutions** will be given priority in the admission decision for admission to the institution over similarly qualified transfer applicants without a Direct Transfer Associate degree. Admission to an institution does not guarantee admission to a specific program or major.
- Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution. Specific grade requirements vary from course to course and among transfer institutions. Students must check with the transfer institution. **Note that admission to the BSN upper division nursing programs is very competitive; therefore, no particular GPA can guarantee admission to any specific nursing program.**

**THIS DOCUMENT RECORDS THE PRE-NURSING DTA MRP AGREEMENT.
IT IS NOT INTENDED TO SERVE AS AN ADVISING TOOL FOR STUDENTS.**

Community Colleges Offering the Pre-Nursing DTA/MRP Associate Degree
(to be completed about 1 year after the agreement is signed as colleges approve their degrees)

_____	_____
College	Date of approval of degree
_____	_____
College	Date of approval of degree
_____	_____
College	Date of approval of degree

Etc.

APPENDIX B: Pre-Nursing Workgroup Participants

Co-Chairs: Stu Barger, Everett Community College and Mary Baroni, University of Washington, Bothell

Community and Technical Colleges:

Maurice McKinnon, Bellevue	Stu Barger, Everett	Keith Ries, Spokane
Sharon Buck, Cascadia	Julie Short, Green River	Gary Blevins, Spokane Falls
Nola Ormrod, Centralia	Marca Davies, Peninsula	Kathy Ashworth, Yakima Valley
Geary Greenleaf, Lower Columbia	Heather Stephen-Selby, Renton	Rhonda Taylor, Yakima Valley
Rick Rausch, Clark	Pat Ward, SBCTC	

Baccalaureate Institutions:

Peggy Peterson, Eastern Washington University and Intercollegiate College of Nursing (WSU-ICN)	Maureen Niland, Seattle University	Carolyn Denny, Walla Walla College
Audrey Cox, Pacific Lutheran University	Mary Baroni, University of Washington, Bothell	Dorothy Detlor, Washington State University Intercollegiate College of Nursing (WSU-ICN)
Ruth Adams, Seattle Pacific University	Susan Woods, University of Washington, Seattle	Anne Hirsch, Washington State University Intercollegiate College of Nursing (WSU-ICN)
Emily Hitchens, Seattle Pacific University	Marjorie Dobratz, University of Washington, Tacoma	

Cynthia Morana, Council of Presidents Violet Boyer, Independent Colleges of Washington

Higher Education Coordinating Board: Nina Oman Workforce Training & Education Coordinating Board: Madeleine Thompson

Joint Access Oversight Group Members

Mary Chikwinya, Pierce College Puyallup, co-chair	Kim Johnson-Bogart, University of Washington
Jane Sherman, Washington State University, co-chair	Ron Dalla, Eastern Washington University
Bill Eaton, Peninsula College	Steve Hunter, The Evergreen State College
Ivan Gorne, Highline Community College,	Brad Tomhave, University Puget Sound
Ron Leatherbarrow, Bellevue Community College	Michael Bratenan, Pacific Lutheran University
Diane Martin, Green River Community College	Violet Boyer, Independent Colleges of Washington
Patricia Onion, Whatcom Community College,	Jan Yoshiwara and Loretta Seppanen, SBCTC
Pam Praeger, Spokane Falls Community College	Cynthia Morana, Council of Presidents
Linda Beath, Central Washington University	Nina Oman, HECB – Ex officio
Kris Bulcroft/Susan Mancuso, Western Washington University	