

Mission Study Task Force Meeting

November 3, 2008

Draft Work Plan Review Summary of Recommendations:

Comments and Suggestions Regarding the Proposed Goals:

- Add a goal about ensuring system **flexibility**
 - accommodate changes that we don't know are coming.
 - anticipate a variety of scenarios.
 - meet the timely needs of our students.
- Reframe the recommendations goals to clarify that the Task Force's product is **results-oriented**, so that we can:
 - draw conclusions that we can develop recommendations from
 - recommend the best ways to deliver the results
 - provide recommendations the state board can take action on
- Add a goal about “**productivity**” in an education context – the best way to respond to education needs given limited resources:
 - Ensure the highest and best use of limited resources, *without* sacrificing quality
 - Link with outcomes
 - Expand on what we are already doing, such as the Student Achievement Initiative, without creating a new accountability system
 - Better understand program duplication when it provides value at reasonable cost and when alternative approach might better provide value.
- Add a financial goal or apply lessons from **funding trends** over past 20 years to the question of the best way to respond to education needs given limited resources.

Comments and Suggestions Regarding the Data and Analysis:

- Determine SBCTC's role when colleges serve distant communities that border other districts (service districts)
- Consider college roles that are “**in addition to**” current roles
- Address the potential for **lower funding per FTE in the future**
- Should we consider an approach to RD in the CTC system – an environment that fosters testing innovations?

- Summarize **data by college** to provide information on mission mix, technical programs offered, and size.
- Forecast future **education needs of employers**.
- Examine alternative **delivery models**:
 - *Employer* rates of tuition reimbursement
 - *Best practices* at the state, national and international level in both the public and private sectors
 - *Alternative to subsidizing high-cost programs* may leave our low-cost programs vulnerable to be provided at a lower cost by other institutions, leaving us with nothing but a high-cost portfolio.
- Identify the areas with workforce **skill gaps** – where employer demand is greater than the number of students completing education specific to each occupation.
- Provide **facilities** information
- Provide historical **funding trends**

Summary of Demographic Trends:

- Despite an overall high education level in Washington, the 36% of adults born in the state are less likely to have an Associates' degree or higher
- Adults under 25 have less educational attainment if they are:
 - from low income families,
 - male,
 - have no high school diploma,
 - need English as a Second Language (ESL) training
- Adults 25 to 64 have less educational attainment if they are:
 - From rural Southwest and Central Washington
 - Hispanic or Native American
- Those adults less likely to attend college in Washington are:
 - Those in Central Washington communities and some Southwest Washington communities
 - Younger adults from lower income families
 - Males
 - Adults without a HS diploma or who need ESL training
 - While Hispanic or Native Americans attend college classes at parity with % in population, a higher than parity level participation is needed given current low education attainment levels.
- We can forecast the FTE needed to keep up with state population growth over the next 2 decades (about 22,000 FTE) and the FTE needed to fill identified gaps.