
How is the **fiscal health** of your **local newspaper**?



<http://seattle.craigslist.org>

What “Disruptive Forces” will
blindsides higher education?

More important...
are we paying attention?

THE CHRONICLE OF HIGHER EDUCATION

Commentary

What Colleges Should Learn From Newspapers' Decline

By KEVIN CAREY

Why Should we Care?

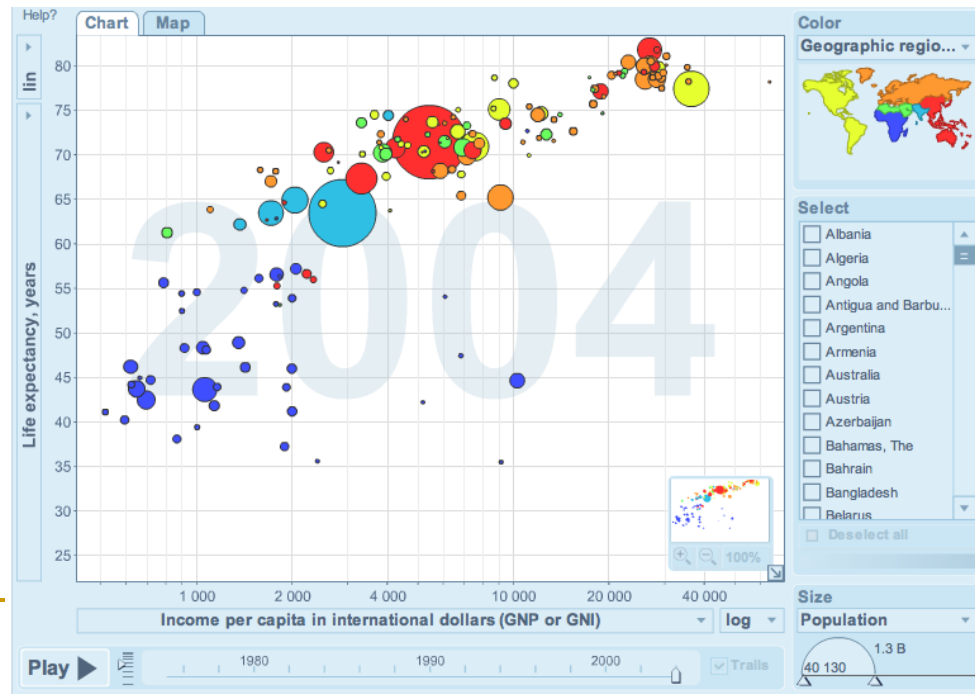
- In a global, networked world ...where people get to participate and barriers to entry are falling, not all existing business models, not matter how successful in the past, will continue.
 - Disruptive innovations, by definition, come outside the traditional power structure – not from within.
-

We All Get to Participate

A photograph of two men in white t-shirts standing in a street. The man on the left is leaning forward, looking down. The man on the right is wearing sunglasses and looking towards the camera. The air is filled with a thick cloud of white smoke and falling red confetti, suggesting a recent celebration or event. The background shows a building with a window and some outdoor equipment.

It's all coming together
It's all coming apart
Remix and learning

Public data is out in the open
where we can visualize,
manipulate, and learn with it.



A WHOLE NEW MIND

Moving from the

*Information Age to the
Conceptual Age*



DANIEL H. PINK

author of Free Agent Nation

In a flat world, the
artists, the
synthesizers of
ideas will rule.

And they will use
web 2.0 software
standards, and
practices to
distribute their
ideas.

AT&T 3G

8:59 AM



Dashboard

Logout



**I HAVE A
GREAT IDEA**

My Apps

FAQs

Terms and Conditions

Our System Can Morph Into:

- **Nimble respondents to global challenges**
 - Obama: billions for renewable energy?
 - System responds as one – works with Governor, Legislative reps – design rapidly & lead globally
 - **Synthesizers of technology and instruction solutions**
 - we leverage the good work from each other and from global partners
 - **Outcomes Assessment Experts and Educational Guides**
-

Near Term Opportunity

HB 1946 - 2009-10  [\(What is this?\)](#)

Regarding higher education online technology.
